



Ph.No.: 0891 2553262

visakhapatnam.idcollege@gmail.com

Fax.No.: 0891 2558123

Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE(A)

(Reaccredited by NAAC with 2.94 st 'B' Grade & District Identified College)

CENTRE FOR RESEARCH STUDIES

Maddilapalem, VISAKHAPATNAM 530 013, Andhra Pradesh

<http://drvskrishnagdc.edu.in/>



Annual Quality Assurance Report (AQAR) 2016-17

Submitted
to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	Dr.V.S.Krishna Govt. Degree College (A)
1.2 Address Line 1	Maddilapalem
Address Line 2	VISAKHAPATNAM
City/Town	VISAKHAPATNAM
State	ANDHRA PRADESH
Pin Code	530013
Institution e-mail address	visakhapatnam.idcollege@gmail.com
Contact Nos.	0891-2553262, 99481217171
Name of the Head of the Institution:	Dr.V.Chandra Sekhar, Principal
Tel. No. with STD Code:	0891-2553262
Mobile:	9948121717
Name of the IQAC Co-ordinator:	Dr. Y. V. K.Durga Prasad
Mobile:	8374944222
IQAC e-mail address:	iqac.drnsk@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NA

1.4 NAAC Executive Committee No. & Date:

EC/56/RAR/80

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.drsvkrishnagdc.edu.in

Web-link of the AQAR:

www.drsvkrishna.edu.in/aqar-2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81.00	2005	27-02-2011
2	2 nd Cycle	B	2.94	2011	15-09-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15-07-2006

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR – 2011 - 2012 submitted to NAAC on 09-05-2015
- ii. AQAR – 2012 - 2013 submitted to NAAC on 02-12-2015
- iii. AQAR - 2013 – 2014 submitted to NAAC on 10-01-2016
- iv. AQAR – 2014 – 2015 submitted to NAAC on 08-10-2016
- v. AQAR- 2015- 2016 Submitted to NAAC on 26-10-2016

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous College of UGC

Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Andhra University, Visakhapatnam

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University UGC-Autonomy

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

10

Faculty

06

Non-Teaching Staff

01

Students

03

Alumni

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

01

International

National

State

Institution Level

(ii) Themes

1. One-Day Training Programme on "improving quality in English language teaching kardi path learning"

2.14 Significant Activities and contributions made by IQAC

1. Monthly Faculty Forum,
2. Feedback
3. Academic Performance Indicators
4. CBCS system
5. 13 Add-on Courses
6. Academic Audit
7. Orientation to Students
8. College as one of the Centers of Excellence
9. Leveraging Funds and Donations for Students' Welfare
10. Implementation of Best Practices
11. Swachh Bharath
12. Training Programme to Teachers

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Calendar for 2016-17 is attached as Annexure-I	Achievements attached as Annexure-II

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR for 2015-16 is presented before the Staff Council of the college and the report is approved by the members.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	Nil	Nil	Nil
PG	05	Nil	04	Nil
UG	14	00	00	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma				
Certificate				
Others				
Total	22	00	04	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option (General)/ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure: Annexure-III attached.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the existing syllabus is redesigned as per the CBCS system.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Department of M.A English

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
68	51	05	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	12								12

2.4 No. of Guest and Visiting faculty and Temporary faculty

15 Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	08	09
Presented papers	00	08	09
Resource Persons	0	05	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT-Based Student Centred Education, YouTube classes

2.7 Total No. of actual teaching days During this academic year

241

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Scope for revaluation is introduced.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12 10 04

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise
distribution of pass percentage : 89%

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	60	-	-	-	-	51 - 85%
B.Com.	153	-	-	-	-	116 - 76%
B.Sc,Maths	141	-	-	-	-	94- 67%
B.Sc, Biology	103	-	-	-	-	75- 73%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is instrumental in enhancing quality in teaching and learning by interacting with the staff, students and the other stakeholders in various meetings.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	00
Orientation programmes	03
Faculty exchange programme (DRC)	10
Staff training conducted by the university	00
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	00
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	12	02	01
Technical Staff	Nil	Nil	Nil	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC conducted staff meetings and encouraged staff to apply for MRPs and FDP of UGC. Faculty members are encouraged to pursue and guide research.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Two	04		
Outlay in Rs. Lakhs			08 Lakhs	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06		
Non-Peer Review Journals		04	
e-Journals	02		
Conference proceedings	26		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2012-17	UGC	8.00	8.00
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			8.00	8.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 8.0

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	03
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil			01			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

10

09

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 02 SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 500 State level 10
National level 10 International level 0

3.22 No. of students participated in NCC events:

University level 200 State level 04
National level 04 International level 0

3.23 No. of Awards won in NSS:

University level 01 State level
National level International level

3.24 No. of Awards won in NCC:

University level 02 State level 01
National level 03 International level

3.25 No. of Extension activities organized

University forum 10 College forum 12
NCC 04 NSS 10 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 5-Day Workshop for students on Communication Skills
- Two-Day workshop on UGC schemes and Guidelines
- Blood Donation
- Anti-AIDS Awareness Campaign
- Awareness Programme with activists on RTI
- Voters Enrolment Awareness Programme
- Public Swachch Bharath Activity
- Awareness on Leprosy Rally
- Donation of Rice and clothes to Orphanages

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.75			
Class rooms	36	Nil		36
Laboratories	12	Nil		
Seminar Halls	02			02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computers			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24091	2094000	1200	80,000	25291	2174000
Reference Books	2799	1609700	594	22,000	3393	1631700
e-Books		00				00
Journals	36	25000	35	17000		42000
e-Journals	100*	5000				5000
Digital Database	00	00				00
CD & Video	150	00				00
Others (specify)	52+	5000				5000

* NLIST (INFLIBNET), +Maps & Globes

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	212	04	Yes	Yes	Yes	Yes	All Departments	-
Added	-	-	-	-	-	-	-	-
Total	212	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Computer, Internet access, training to teachers & students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	10,00,000
iii) Equipments	1,00,000
iv) Others	2,00,00
Total :	15,00,099

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Induction programme is conducted by IQAC for students in the beginning of the academic year and all the lecturers explain about the available support services on the campus. Lecturers also guide the students from time to time.

5.2 Efforts made by the institution for tracking the progression

Students' Progression details are maintained in the respective departments and also Jawahar Knowledge Centre of the college

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1765	70	09	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1089	60.3		676	32.6

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
985	362	265	135	5	1760	1020	295	275	244	6	1840

Demand ratio 1:34

Dropout % : 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1.Regular training is conducted for campus placements through JKC.
- 2.Training programme conducted for competitive exams through entry into service of UGC
- 3.Training Programmes for PG entrance examinations is conducted

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="02"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="90"/>

5.6 Details of student counselling and career guidance

1. Each Lecturer is allotted one class for which he/she acts as Class Counsellors. The concerned class counsellor interacts personally with the students.
2. Career Guidance is conducted by Jawahar Knowledge Centre, the Placement Cell of the college
3. NSS & NCC Units conduct classes on personality development and leadership

No. of students benefitted

70%

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	620	244	35

5.8 Details of gender sensitization programmes

The Women Empowerment Cell of the college conducted interaction with the girl students of the college on gender sensitization and health-related issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1520	3642183
Financial support from other sources	100	1000000
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances of students have come up so far.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To impart quality education integrated with human values for better employment and better citizenship.

Mission

In pursuance of its vision Dr.V.S.Krishna Govt. Degree College (A), Visakhapatnam strives:

- To achieve academic excellence through coordinated and consistent effort.
- To empower students with employable skills along with thorough domain knowledge.
- To mentor rounded personality of students through co-curricular and extra-curricular activities.
- To create and evolve a necessary and meaningful platform for the students to showcase their innate and multifaceted talents through inter-institutional activities.
- To lead the institution towards gender equality
- To enhance research orientation among students and staff.

6.2 Does the Institution has a management Information System

No, Proposing to acquire shortly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Choice Based Curriculum System is introduced

6.3.2 Teaching and Learning

Student-Centred ICT-based Teaching is encouraged.
CBCS implemented, 13-Add-on Courses introduced
Inter-Disciplinary General Electives are introduced
Extra Credits for Extra Curricular activities

6.3.3 Examination and Evaluation

Absolute Confidentiality is maintained by the Examination Cell.
Completely External Evaluation system is implemented for transparency

6.3.4 Research and Development

The college is recognized as Research Centre and research scholars are allotted to the college. Some lecturers are pursuing their personal research. Minor Research Projects are going on

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are acquired for the Library.
13 E-class rooms are established for common use.

6.3.6 Human Resource Management

Faculty members are deputed to participate in regular training programmes and they are also involved in various committees of administration.

6.3.7 Faculty and Staff recruitment

Faculty are recruited by the Government. However Guest Faculty members are employed in Restructured Courses and in other vacancies.

6.3.8 Industry Interaction / Collaboration

The college continuously interacts with industry for training and placement purpose. Besides, the students are also taken to industries for visit as part of curriculum.

6.3.9 Admission of Students

All staff members are involved in the Students' admissions. Transparency is maintained and merit is given priority without ignoring the reservation pattern in admissions.

6.4 Welfare schemes for

Teaching	Advances are promptly paid to the faculty from their GPF Account as and when need arises.
Non teaching	Advances are promptly paid to the staff from their GPF Account as and when the need arises.
Students	1. Govt. Welfare Scholarships are obtained for the eligible students. 2. Bus Pass facility is provided to the eligible students. 3. Hostel facility is provided to the outstation students. 4. HPCL & NGOs are extending financial help to students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college strives to introduce innovative methods and also confidentiality in the examination system. The college established a separate examination cell and examination section for conducting examinations in the college. Besides, the examinations are conducted by the Convener of examinations, supported by a team.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Andhra University extends its full support to the college in its functioning.

6.11 Activities and support from the Alumni Association

The alumni association is active. It is coordinated by Dr.G.Chandra Mouli. The association is guiding the institution in enhancing the quality.

6.12 Activities and support from the Parent – Teacher Association

The CPDC-Parent Teacher Association supports the college with their guidance and also financial support.

6.13 Development programmes for support staff

The supporting staff of the college are encouraged to pursue their higher education so as to ensure their career development through in service promotions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Use of plastic is prohibited on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Instant examination is introduced in the college for the out - going final year students.
- Merit students are encouraged with medals sponsored by staff.
- Last Thursday of every month as 'Speak in English Day'
- 'Language Chunks' White Board with word of the day, quote of the day and a contextual dialogue

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Academic Calendar is prepared with a provision of sufficient teaching days. The activities which are planned are completed in the academic year. Other details are given in the Annexure-I

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The College has been implementing 33 best practices of which 1. Self-Defence Training for Girl Students 2. Youtube as a learning resource

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Eco-club has been conducting environmental awareness programmes. Use of Plastic is discouraged and necessary measures are taken for developing greenery.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Value-based Education through HVPE
2. Best Autonomous College Award by the Commissioner of Collegiate Education
3. Wifi in the college
4. Purified Drinking Water through RO
5. Sharing of resources & expertise with neighbouring colleges

Strength: Centrally Located, Highly Qualified and Experienced Staff. Demand Ratio, Infrastructure and facilities

Weaknesses: Student-Teacher Ratio, Lack of PG Departments in Humanities

Opportunities: Student Placement Ratio, Scope for introducing new courses

Threats: Not having a PG in Arts & Humanities.

8. Plans of institution for next year

1. To achieve CPE Status
2. To introduce at least one PG course in humanities by next year.
3. To get more classrooms & Laboratories
4. Pratibha Awards for our students

Name: Dr.Y,V.K.Durga Prasad

Name Dr.V.Chandra Sekhar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Name: Dr. Y. V. K. Durga Prasad

Signature of the Coordinator, IQAC

Coordinator IQAC
Dr. V.S. Krishna Govt. Degree College
(Autonomous)
Visakhapatnam-530 013

Name Dr. V. Chandra Sekhar

Signature of the Chairperson, IQAC

PRINCIPAL
Dr. V.S. KRISHNA GOVT. DEGREE COLLEGE (A)
Visakhapatnam