

7.2.1 BEST PRACTICES

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

7.2.1 BEST PRACTICES

TITLE OF THE PRACTICE: VSK- “LEAD PERSONA”- Fostering Social Responsibility in Young Leaders.

OBJECTIVES OF THE PRACTICE:

To empower the students to emerge as Social Responsible Leaders.

To instil Organising and entrepreneurial skills to make them self-reliant.

To create a generation of leaders who advocate for transformative social change.

CONTEXT

“The function of Leadership is to produce more leaders, not more followers”

Ralph Nadar.

The institution's primary concern is to shape the personalities of students by inculcating strong values, ethics, social responsibility, Leadership and Entrepreneurial skills. The College aims to provide real-time problem-solving skills among the student community. The goal is to create young leaders who are responsible towards society and possess entrepreneurial abilities.

PRACTICE:

1. LEAD PERSONA- PEER LEADERS:

College developed a Peer Leader system in accordance with the goals of UNICEF.

2. CADET LEADERS: The institution has National Cadet Corps (NCC) 2 units and provides a platform for young cadets to develop leadership skills.

3. INCUBATION: moulds the students minds towards building prospective business models like Fruit Soaps.

4. SANITARY BRIGADE: A Group of Girl students as a Brigade, takes care of maintaining hygienic conditions at women washrooms.

5. GREEN VOLUNTEERS: Haritha Krishna Club, an environment protection force of the college, runs a group of student volunteers as Green Buddies

6. YOUNG EDITORS: is a valuable educational practice that trains students to write reports, articles and edit books.

7. PRANA DAATA: In addition to village adoption, Students lead blood donation camps.

OUTCOMES/ IMPACT OF THE PRACTICE

- Around 120 Students got trained as Peer leaders, 28 peer leaders continuously engaging and gave awareness on various social issues and concerns
- More than 10 models of Soaps are designed in incubation activity.
- One Start-up initiative “OYE MAMA” came into reality paving a way to create future entrepreneurs.
- 6 Cadets from the navy bagged first prize in International Fleet Review.
- Around 10 magazines and articles were edited, and 100-150 units of blood will be collected and donated to Rotary Blood bank.
- 15 non-teaching members are getting Technical assistance from students.
- The College campus environment and hygienic conditions are looked after and protected by Haritha Club and Girls Brigade.
- Every year around 40 students are engaged in institutional functioning.
- 6 villages got awareness benefits through village adoption.
- Through Mega Blood Donation Volunteers contribute to NTR Blood bank every year as part of community service.

PROBLEMS ENCOUNTERED

Infrastructure is limited for Incubation activity as the institution doesn't come under the purview of AICTE.

Self-Defensive and Non-cooperation attitudes of the general public halts' noble awareness programmes.

Transporting the volunteer students to community fields is challenging.

Financial constraints restrict the effective implementation of the programmes.

RESOURCES REQUIRED

Transportation facilities required to reach faraway places.

Infrastructure facilities for large scale incubation activity as it boosts Start-up Activity.

Unrestricted Official and administrative approvals for smooth implementation of complex change-making programmes.